PRONOUN सर्वनाम

Mishra English Study Centre BY – M. K. Mishra



| | | | | | Pronoun | |
|----|----------------------------------------------|-----------------------------------------|-------------------------|--------------|-----------------------------------------|-----------------------------------------|
| * | Pronoun is a word used at the place of Noun. | | | | | |
| | | | | | is a Dancer. | |
| | > Acc | ording | | | be classified into e | eight forms. |
| | | | "PR | IDE RID | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
| | 1. | Р | - | Persona | l Pronoun | |
| | 2. | R | - | Reflexiv | ve Pronoun | |
| | 3. | Ι | - | Indefini | te Pronoun | |
| | 4. | D | - | Demons | trative Pronoun | () () |
| | 5. | E | - | Emphati | c Pronoun | ALL C |
| | 6. | R | - | Relative | Pronoun | |
| | 7. | Ι | _ | Interrog | ative Pronoun | |
| | 8. | D | _ | - | tive Pronoun | |
| 1. | Persor | nal Pror | noun - Pe | rsonal Pron | oun stands for thre | e Persons. |
| | Persor | n Sub | jective Ca | ase Po | ossessive Case | Objective Case |
| | 1st | I / V | Ve | Μ | y/Mine, Our/Ours | Me/Us |
| | 2^{nd} | You | l | Y | our/Yours | You |
| | 3^{rd} | | She, It, T | | is, Her / Hers, Its | Him, Her, It |
| | | One | | Tl | neir/Theirs, One's | Them, One |
| | | * <u>Fac</u> | <u>ts</u> > | | \checkmark | |
| * | | | | | | ged into 231 Order. |
| | | | | were going | | $-(\mathbf{x})$ |
| | | | am and I | were going | to Delhi. | - (✓) |
| | Note - | | d Vou a | n colvo the | Quastion | |
| | | | | in solve the | | $-(\mathbf{x})$ $-(\mathbf{v})$ |
| | | | | olve the Qu | • | - (*) - (*) |
| | | | | olve the Qu | | $-(\checkmark)$ |
| | | | | olve the Que | | - (×) |
| | • | You an | d I can sc | lve the Que | estion. | - (✓) |
| * | | / · · · · · · · · · · · · · · · · · · · | | | together and they | do an Illegal work in sentence are |
| | | | 123 Ord | | | |
| | | | | | to kill Raju. | |
| | | | | | to kill Raju. | |
| * | 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1. | | | | together and 1 th Pe | erson is also Present in them get their |
| | | | ssession b m and I b | • | eted <u>your</u> task. | |
| | | | | - | eted <u>our</u> task. | |
| * | | | | - | | erson is not Present in them get their |
| - | | | ssession l | | <u> </u> | |
| | | | | • | ed <u>his</u> task. | - (×) |
| | | | | - | ed <u>your</u> task. | - (✓) |
| | | | | | | |

Mob. - 9534411155

| | Pronoun |
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| * | 'They + Who' can't be used, It should be "Those + Who" in uses. |
| | Ex.:- <u>They</u> who are sitting here are mad. $-(\mathbf{x})$ |
| | <u>Those</u> who are sitting here are mad. $-(\checkmark)$ |
| * | One ➤ Single (One + Verb) – His / Her / Its |
| * | One ≻ Everybody / Anybody (One + Verb) – One's |
| | Note - 1^{st} – In the sense of Single One + of +, is used that gets Possession by His \ Her \ |
| | Its. |
| | Ex.:- One of you has left <u>one's</u> pen in the class. $-(x)$ |
| | One of you has left <u>his</u> pen in this class. $-(\checkmark)$ |
| | Note - 2^{nd} – In the sense of Everybody\Anybody One + Verb is used that gets Possession |
| | by One's. |
| | Ex.:- One must help <u>his</u> friends on trouble. $-(\mathbf{x})$ |
| | One must help one's friends on trouble. $-(\checkmark)$ |
| | $\triangleleft $ <u>Uses of It</u> \succ |
| * | Generally 'It' comes to denote a Singular Nonliving Thing. |
| | Ex.:- I have a pen it runs very well. |
| * | It comes to denote an Animal. |
| | Ex.:- I have a dog it is red. |
| * | It comes to denote a Little Baby. |
| | Ex.:- I have a nephew it is very naughty. |
| * | It comes to introduce a Natural rule or Event. |
| | Ex.:- It is Sunday today. |
| * | It comes as the Subject of an Emphatic Sentence. |
| | It + Auxiliary Verb + Subject |
| • | Ex.:- It is I who can solve this Question. |
| * | It comes to make a Pre-Statement about something. |
| | Ex.:- It is right that honesty is the best policy. |
| | Note – Honesty is the best policy, this is right. – {Post Statement} |
| 2. | Reflexive Pronoun A word used at the place of Noun that reflects the work of Subject to |
| 2. | the subject is called Reflexive Pronoun. |
| | Ex.:- Myself, Yourself, Himself etc. |
| | \star Facts > |
| * | Each and Every Personal Pronoun gets its Particular Reflexive form. |
| | Ex.:- I - Myself |
| | We - Ourselves |
| | Your - Yourselves |
| | He - Himself |
| | She - Herself |
| | It - Itself |
| | They - Themselves |
| | One - Oneself |
| * | It is always used at the place of Object, it can't be used as the Subject of a Sentence. |
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| | Pronoun | | | |
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| * | It shows Hindi meaning "खुद को, स्वयं को, अपने आप को, स्वतः कोetc" | | | |
| | Ex.: - He cheats <u>myself</u> every time. $-(\mathbf{x})$ | | | |
| | He cheats <u>himself</u> every time. $-(\checkmark)$ | | | |
| | Ram and <u>myself</u> can do this work. $-(\mathbf{x})$ | | | |
| | Ram and \underline{I} can do this work. $-(\checkmark)$ | | | |
| 3. | Indefinite Pronoun - A word used at the place of Noun, that shows the Noun in Indefinite | | | |
| | way, is called Indefinite Pronoun. | | | |
| | Ex.:- All, Some, Most, Many, Much, Few, Littleetc. | | | |
| * | If it comes for Countable Noun gets a Plural formation and uses Plural Verb | | | |
| · | Ex.:- Most of the students is laborious in my class. $-(\mathbf{x})$ | | | |
| | Most of the students <u>are</u> laborious in my class. $-(\checkmark)$ | | | |
| * | If it comes for an Uncountable Noun, It gets a Singular formation and uses Singular Verb. | | | |
| | Ex.: - Most of the rice <u>are</u> boiled in my kitchen. $-(\mathbf{x})$ | | | |
| | Most of the rice is boiled in my kitchen. $-(\checkmark)$ | | | |
| * | ध्यान रहे की Pronoun जिसका अंत One/Body/Thing से होता है, उसे भी Indefinite Pronou | | | |
| | के अंतर्गत रखा जाता है, और इसका Verb सदा - सदा Singular दिया जाता है। | | | |
| | Ex.:- Someone <u>are</u> calling you outside the building. $-(*)$ Someone <u>is</u> calling you outside the building. $-(\checkmark)$ | | | |
| 4. | Demonstrative Pronoun - A word used at the place of Noun that demonstrates the Noun is | | | |
| | called Demonstrative Pronoun. | | | |
| | Ex.:- This, That, These and Those. | | | |
| | < <u>Uses</u> > | | | |
| | > This - | | | |
| * | This comes to demonstrate a Singular Noun that is nearer to the speaker. | | | |
| | Ex.:- Look here, this is my new car. | | | |
| * | This comes to introduce someone or something. | | | |
| | Ex.:- Meat him, this is my old friend. | | | |
| * | This comes to make a Post-Statement about something. | | | |
| | Ex.:- Honesty is the best policy, this is right. | | | |
| ~ | That - | | | |
| * | That comes to demonstrate a Singular Noun that is far from the speaker. | | | |
| | Ex.:- Look there in the corner that is my old car. | | | |
| * | That comes to make one's Recognition (पहचान) | | | |
| | Ex.:- Look there on the stage that is Kadar Khan in red T-Shirt. | | | |
| * | If we talk about two persons or things use this to denote Second-One and that for the First-One. | | | |
| | Ex.:- Sonia and Advani both are good leaders, this belongs to the BJP and that belong to the Congress. | | | |
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Mob. - 9534411155

| | Pronoun |
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| | > These - |
| * | It comes to demonstrate Plural Nouns that are nearer to the speaker. |
| | Ex.:- Look here, these are my new cars. |
| | > Those - |
| * | Those, comes to demonstrate Plural Nouns that are far from the speaker. |
| | Ex.:- Look there in the corner, those are my old cars. |
| * | Those + who comes as the replacement of 'They + who'. |
| | Ex.:- <u>They</u> who are sitting in my class are mad. $-(\mathbf{x})$ |
| | <u>Those</u> who are sitting in my class are mad. $-(\checkmark)$ |
| 5. | Emphatic Pronoun - A word used at the place of Noun that Emphasis the Noun is called |
| | Emphatic Pronoun. |
| | Ex.:- Myself, Yourself, Himself etc. |
| | * <u>Facts</u> > |
| * | Each and every Personal Pronoun gets its Particular Emphatic from. |
| | Ex.:- I = Myself, We = Ourselvesetc. |
| * | It comes just after the subject and before the Verb. |
| * | It shows Hindi meaning – खुद ही / स्वयं ही / अपने आप ही / स्वतः ही |
| | Ex.:- I <u>himself</u> can do this work. (\mathbf{x}) |
| | I <u>myself</u> can do this work. $\checkmark - (\checkmark)$ |
| | |
| 6. | Interrogative Pronoun - A word used at the place of Noun that arises Question for the Noun, is |
| | called Interrogative Pronoun. |
| | Ex.:- Who, Which, What, Whom etc. |
| | ✓ Uses of Interrogative Pronoun > |
| * | Who comes to arise Question for Human being that is the Subject of a Sentence. |
| • | Ex.:- Ram is a Dancer. |
| | Who is a Dancer? |
| * | Whose comes to arise Question for the Possession of Human being. |
| | Ex.:- Ram's brother is a Dancer. |
| | Whose brother is a Dancer? Control Ram's brother |
| * | Whom comes to arise Question for Human being that is the Object of a Sentence. |
| | Ex.:- Ram killed Ravan. |
| | Whom did Ram kill? P Ravan |
| * | What comes to arise Question for Neuter Gender that is the Subject of a Sentence. |
| | Ex.:- Plastic is burning in the room. What is burning in the room? Plastic |
| * | What is burning in the room? I hastle What comes to arise Question for a Neuter Gender that is the Object of a Sentence also. |
| • | Ex.:- I have bought Plastic. |
| | What have I bought? <i>Plastic</i> |
| * | Of which comes to arise Question for the Possession of Neuter Gender. |
| | |
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| | Pronoun |
|------------|---------------------------------------------------------------------------------------------|
| | Ex.:- The nib of the Red Pen is broken. |
| | Of which nib is broken? The nib of the Red Pen |
| * | What comes to arise Question for Human being also to know one's Name or Occupation? |
| | Ex.:- What is your Name? My Name is Pritam |
| | What is your Father? |
| * | Which comes to arises Question for Human being and Neuter Gender both to make Question |
| | + Selection. |
| | Ex.:- <u>Who</u> of you can solve the Question? $-(\mathbf{x})$ |
| | <u>Which</u> of you can solve the Question? $-(\checkmark)$ |
| | <u>What</u> of the Pens is running well? $-(\mathbf{x})$ |
| | <u>Which</u> of the Pens is running well? $-(\checkmark)$ |
| | * <u>Facts</u> > |
| * | It comes in the beginning of a Sentence. |
| * | It gets Question mark (?) to finish its Sentence. |
| * | It shows Hindi meaning beginning with 'Ka' (ক) |
| | |
| 7. | Relative Pronoun - A word used at the place of Noun, that makes relation of the Noun is |
| 7. | called Relative Pronoun. |
| | Ex.:- Who, Which, What, Whom, Thatetc. |
| | |
| | • <u>Uses</u> > |
| * | Who, comes as Relative Pronoun for Human being that is the Subject of a Sentence. |
| | Ex.:- Ram <u>which</u> is a Dancer is my friend. $-(\mathbf{x})$ |
| | Ram <u>who</u> is a Dancer is my friend. $-(\checkmark)$ |
| * | Whom, comes as Relative Pronoun for Human being that is the Object of a Sentence. |
| | Ex.:- I know the boy about who you are talking. $-(\mathbf{x})$ |
| | I know the boy about whom you are talking. $-(\checkmark)$ |
| * | Note – ध्यान रहे कि इस अवस्था मे Whom के स्थान पर भी Who का प्रयोग तब संभव है, जब |
| | इससे संबन्धित Preposition वाक्य के अंतिम भाग मे चला जाए। |
| | Ex.: - I know the boy whom you are talking about. $-(\mathbf{x})$ |
| | I know the boy <u>who</u> you are talking about. $-(\checkmark)$ |
| * | Which comes as Relative Pronoun for a Neuter gender that is the Subject of a Sentence? |
| | Ex.: The Pen, <u>who</u> is red, is running well. $-(\mathbf{x})$ |
| | The Pen, <u>which</u> is red, is running well. $-(\checkmark)$ |
| - <u>~</u> | Which, comes as Relative Pronoun for a Neuter gender that is the Object of a Sentence also? |
| | Ex.:- I like the Pen, whom you have bought. $-(\mathbf{x})$ |
| | I like the Pen, <u>which</u> you have bought. $-(\checkmark)$ |
| * | Of which, comes as Relative for the Possession of a Neuter gender. |
| • | Ex.: - The Pen, <u>whose</u> nib is red, is running well. $-(\mathbf{x})$ |
| | The Pen <u>of which</u> nib is red is running well. $-(\checkmark)$ |
| * | That comes as Relative Pronoun for a Neuter gender that is the Subject of a Sentence. |
| * | Ex.:- The Pen, which is red, is running well. $-(\checkmark)$ |
| | The Pen, that is red, is running well. $-(\checkmark)$ |
| | |
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| * | Pronoun That somes as Palative Pronoun for a Neuter conder that is the Object of a Sentance also |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| ** | That comes as Relative Pronoun for a Neuter gender that is the Object of a Sentence also. Ex.:- I like the Pen, which you have bought. $-(\checkmark)$ |
| | I like the Pen <u>that</u> you have bought. $-(\checkmark)$ |
| * | That's, comes as Relative for the Possession of Neuter gender. |
| • | Ex.:- The Pen <u>of which</u> nib is red is running well. $-(\checkmark)$ |
| | The Pen <u>that's</u> nib is red is running well. $-(\checkmark)$ |
| * | None / Only, gets Relative Pronoun that after itself. |
| • | Ex.: - Ram is the only student <u>who</u> can solve this Question. $-(x)$ |
| | Ram is the only student that can solve this Question. $-(\checkmark)$ |
| * | If Human being and none living thing both come together use Relative Pronoun that after |
| • | themselves. |
| | Ex.: - I saw Mohan and his car <u>who</u> were standing aside the road. $-(x)$ |
| | I saw Mohan and his car <u>that</u> were standing aside the road. $-$ |
| • | An Indefinite Pronoun prefers Relative Pronoun that after itself. |
| · | Ex.: - All <u>that</u> glitters is not gold. $-(\checkmark)$ |
| | Is there anyone <u>that</u> can solve this Question? $-(\checkmark)$ |
| * | "Suppose + that" comes to make an Imagination. |
| | Ex.:- Suppose which you have no money and you are hungry, how can you get food? – (*) |
| | <u>Suppose that</u> you have no money and you are hungry, how can you get food? $-(\checkmark)$ |
| | Note – ध्यान रहे कि Supposing के साथ 'That' का प्रयोग नहीं होता। |
| | Ex.:- Supposing that you have no money and you are hungry, how can you get food? $-(*)$ |
| | <u>Supposing</u> you have no money and you are hungry how can you get food? $-(\checkmark)$ |
| | Suppose that $=$ Supposing |
| ٠ | One + of + P.C.N +that / who. |
| | Ex.:- Ram is one of the Players that are playing in this Match. |
| * | "Same As" comes to make Similarity between two Persons or things. |
| | Ex.:- I have the same car as Raju has. |
| * | "Same That" comes to Re-Introduce a Persons or things. |
| | Ex.:- He had given me the same car that was not running. |
| * | "Such As" comes to make Similarity between the actions of two Persons or things. |
| | Ex.:- He is singing such sweetly as Sonu Nigam sings. |
| * | "Such |
| | Ex.:- He is singing such sweetly <u>which</u> attracts everybody. $-(\mathbf{x})$ |
| | He is singing such sweetly <u>that</u> attracts everybody. $-(\checkmark)$ |
| | "As As" comes to make Similarity between the Qualities of two Person or things. |
| | Ex.:- Ram is as smart as Shyam. |
| * | "So As" comes to make Similarity between the Qualities of two Persons or things. |
| | Note – ध्यान रहे कि यह केवल-केवल Negative Structure मे प्रयुक्त होता हैं। |
| | Ex.:- Ram is not so smart as Shyam. |
| * | "So + that" comes to show the target of an action. |
| | |
| | Ex.:- I am going to Delhi so which I can get a good job. $-(x)$ I am going to Delhi so that I can get a good job. $-(y)$ |

| | Pronoun | |
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| | * <u>Facts</u> > | |
| * | A Relative Pronoun comes amid the Sentence. | |
| | Ex.:- Ram who is a Dancer is my friend. | |
| | Note – ध्यान रहे कि 'What' का प्रयोग Relative Pronoun के रूप मे | ो वाक्य के शुरुआत मे भी हो सकता है। |
| | Ex.:- What you say is not right. | - (✓) |
| | I know what you say. | - (✓) |
| * | It shows full stop to finish its Sentence. | |
| * | It shows Hindi meaning beginning with 'ज' | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ |
| * | प्रायः कोई Relative Pronoun उस शब्द के तुरंत बाद आता है, जिन | सके लिए प्रयोग किया जाता हो। |
| | Ex.:- I like Dhoni's Performance, who is a great player. | -(x) |
| | I like the Performance of Dhoni, who is a great player. I like Dhoni's Performance, which is good. | $-(\checkmark)$ |
| * | A Relative Pronoun gets verbs according to the Noun and Pr | |
| | Ex.:- The Pen that is red is running well. | -(v) |
| | The Pens that are red are running well. | -(*) |
| * | It + is / was + they + who \dots | х · |
| | Note – ध्यान रहे कि एक मात्र इसी Condition मे 'They + who' का | Structure आ सकता है, अन्यथा बांकी |
| | जगह पर 'Those + who' का प्रयोग होता है | |
| | Ex.:- It is they who can do this work. | |
| 8. | Distributive Pronoun - A word used at the Place of Noun that | at shows the Noun in Distributive |
| | way is called Distributive Pronoun. | |
| | Ex.:- Each, Everyone, Either, Neither. | |
| | * <u>Facts</u> > | |
| * | It is Singular and gets Singular Verb. | |
| | Ex.:- Everyone are laborious in my class. | - (×) |
| | Everyone <u>is</u> laborious in my class. | - (✓) |
| * | Two Distributive Pronouns connected with and also make a | Singular formation and use |
| | Singular Verb | |
| | Exa- Each and Everyone <u>are</u> laborious in my class. | $-(\mathbf{x})$ |
| • | Each and Everyone is laborious in my class. | - (✓) |
| * | Distributive Pronoun + of + Plural Noun / Pronoun + S.V | |
| | Ex.:- Each of the Students <u>are</u> laborious in my class. | $-(\mathbf{x})$ |
| * | Each of the Students <u>is</u> laborious in my class. Plural Noun / Pronoun + Distributive + Plural Verb. | - (✓) |
| *** | Ex.: - We each <u>is</u> laborious in our class. | - (*) |
| | We each \underline{are} laborious in our class. | - (✓) |
| | | × / |

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| | Pronoun | |
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| | < <u>Uses of Pronoun</u> ≻ | |
| | * Either / Any / Anyone | |
| * | Either - It is used to select one from given two options. | |
| | Ex.:- Any of Ram and Shyam can solve the Question. | - (×) |
| | Either of Ram and Shyam can solve the Question. | - (✓) |
| * | Any / Anyone - It is used to select one from given more than | two options. |
| | Ex.:- Either of the ten Students can solve this Question. | - (×) |
| | <u>Any</u> of the ten Students can solve this Question. | -(✓) |
| | * <u>Neither / None</u> | |
| * | Neither - It comes to neglect both of the given two options. | -(✓) -(¥) |
| | Ex.:- <u>None</u> of Ram and Shyam could solve the Question. | -(x) |
| | Neither of Ram and Shyam could solve the Question. | $-(\checkmark)$ |
| * | None - It comes to neglect all of the given more than two op | tions. |
| | Ex.:- <u>Neither</u> of the ten Students could solve the Question. | - (×) |
| | <u>None</u> of the ten Students could solve the Question. | <u>~(`)</u> |
| | * <u>Each / Everyone</u> | \searrow) |
| * | Each - It comes to show two or more than two options in Dis | stributive way. |
| | Ex.:- Everyone of Ram and Shyam is very laborious. | - (×) |
| | Each of Ram and Shyam is very laborious. | - (✓) |
| | <u>Each</u> of the ten Students is very laborious. \checkmark | - (✓) |
| * | Everyone - It comes to show more than two options in Distri | butive way. |
| | Ex. :- <u>Everyone</u> of the ten Student is very laborious. | |
| | * Both / All | |
| * | Both - It comes to show two options together. | |
| | Ex.:- <u>All</u> of Ram and Shyam are very laborious. | $-(\mathbf{x})$ |
| * | Both of Ram and Shyam are very laborious. | - (✓) |
| ** | All - It comes to show more than two options together. Ex.:- <u>Both</u> of the ten Students are very laborious. | - (×) |
| | <u>All</u> of the ten Students are very laborious. | $-(\checkmark)$ |
| | * Each other / One another | -(•) |
| * | Each other - It comes to show a Reciprocal Relation between | n two Parties. |
| | Ex.:- Mohan and Sohan help <u>one another</u> in trouble. | - (x) |
| | Mohan and Sohan help <u>each other</u> in trouble. | $-(\checkmark)$ |
| * | One another - It comes to show a Reciprocal Relation among | |
| | Ex.:- Ram, Shyam, Mohan and Sohan help each other in trou | - |
| | Ram, Shyam, Mohan and Sohan help one another in tro | ouble. $-(\checkmark)$ |
| * | Two Subjects connected with – as well as, along with, with, | and not, rather than, except, like, |
| | unlike, in addition to, accompanied byetc. get Pronoun ar | nd Verb according to the first |
| | Subject. | |
| | Ex.:- I as well as you are able to your duty. | - (×) |
| | I as well as you <u>am</u> able to my duty. | - (✓) |
| | | |

| Two Subjects connected with – or / nor / not only but also get Pronoun and Verb acc | ording |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| to the second Subject. | |
| Ex.: - Not only Mohan but also Sita has completed <u>his</u> task. $-(\mathbf{x})$ | |
| Not only Mohan but also Sita has completed her task. $-(\checkmark)$ | |
| Note – ध्यान रहे कि यदि उपरोक्त से एक Singular तथा एक Plural Subject जुड़ा हो तो Singular | पहले |
| तथा Plural बाद मे रखा जाता हैं। | |
| Ex.:- Not only have the Teacher but also the Students of this class performed their duty. | - (🗸) |
| Neither Mohan nor Sita has completed <u>his</u> task. – (×) | |
| Neither Mohan nor Sita has completed <u>her</u> task. $-(\checkmark)$ | |
| Solution If more post then one come together and only first one gets Article make a Singular form | nation |
| and get Pronoun <u>He / She</u> group. | |
| Ex.:- The Manager, Director and Financer of this company has performed their duty honestly | - (×) |
| The Manager, Director and Financer of this company has performed his duty honestly. | - (🗸) |
| * If more post then one came together and all get Article make a Plural formation and use | |
| Pronoun <u>they</u> group. | |
| Ex.:- The Manager, the Director and the Financer of this company have performed his c | uty |
| honestly. | |
| The Manager, the Director and the Financer of this company have performed their | duty |
| honestly. $-(\checkmark)$ | |
| The + Adjective shows the entire community of the same quality that is Plural and gets | |
| Pronoun <u>they</u> group. | |
| Ex.: - The Poor perform <u>his</u> duty very honestly. $-(\mathbf{x})$ | |
| The Poor perform <u>their</u> duty very honestly. $-(\checkmark)$ | |
| The + Adjective + Noun gets Pronoun and Verb according to the Noun. | |
| Ex.:- The tall boy is doing <u>his</u> duty. $-(\checkmark)$ | |
| The tall girl is doing <u>her</u> duty. $-(\checkmark)$ | |
| The red pen is lying on its place. $-(\checkmark)$ | |
| The tall boys are doing <u>their</u> duty. – (✓) If the Members of a Distributive Collective Noun are Unanimous, they make a Singular | |
| If the Members of a Distributive Collective Noun are Unanimous, they make a Singular formation and use Pronoun <u>its</u> group. | |
| Ex.:- The committee has taken <u>their</u> decision in this case. $-(\mathbf{x})$ | |
| The committee has taken <u>its</u> decision in this case. $-(\checkmark)$ | |
| If the Members of a Distributive Collective Noun are different in opinion, they make a line of the material of th | Plural |
| formation and use Pronoun they group. | |
| Ex.:- The committees have not taken <u>its</u> decision in this case. $-(\mathbf{x})$ | |
| The committees have not taken their decision in this case. $-(\checkmark)$ | |
| An Indefinite Pronoun ending with one / body get Personal form He / She group. | |
| Ex.: - Someone has left <u>their</u> pen in the room. $-(\mathbf{x})$ | |
| Someone has left <u>his</u> pen in the room. $-(\checkmark)$ | |
| An Indefinite Pronoun ending with thing gets Personal form <u>it</u> group. | |
| Ex.:- Something is burning on <u>their place</u> . $-(\mathbf{x})$ | |
| Something is burning on <u>its</u> place. $-(\checkmark)$ | |
| Both / Many / Several / A Number of / Fewetc. = They group. | |
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| | Pronoun |
|---|------------------------------------------------------------------------------------------------------------------------------------|
| | Ex.:- Both of the Students have completed <u>his</u> task. $-(\mathbf{x})$ |
| | Both of the Students have completed <u>their</u> task. $-(\checkmark)$ |
| * | Much / Little / An Amount ofetc. = It group. |
| | Ex.: - Much of the Rice is remaining on <u>their</u> place. $-(\mathbf{x})$ |
| | Much of the Rice is remaining on <u>its</u> place. $-(\checkmark)$ |
| * | Most / All / Some / A Lot of / Lots of / A Great Deal of / A Good Deal of etc. का प्रयोग |
| • | Countable तथा Uncountable दोनों ही तरह के Noun के लिए होता हैं। अतः Countable स्वरूप के तहत |
| | |
| | इन्हे Plural दर्शाते हुए, Pronoun 'They' - group आता है, जबकि Uncountable स्वरूप के तहत |
| | Singular रूप दर्शाते हु ए Pronoun 'It' - group आता हैं। |
| | Ex.:- Most of the Students have completed <u>his</u> task. $-(*)$ |
| | Most of the Students have completed their task. $-(\checkmark) = (\checkmark)$ |
| | Most of the Rice is remaining on <u>their</u> place. $-(x)$ |
| | Most of the Rice is remaining on its place. $-(\checkmark)$ |
| * | Each, Everyone, Either, Neither – (Distributive Pronoun) = He / She group. |
| | Ex.:- Everyone has performed their duty honestly. |
| | Everyone has performed his duty honestly. (\checkmark) |
| * | Distributive Pronoun + of us = We group. |
| | Ex.:- Each of us has completed his task. $-(\mathbf{x})$ |
| | Each of us has completed our task. $-(\checkmark)$ |
| * | Distributive Pronoun + of you = You group. |
| | Ex.:- Each of you has completed <u>his</u> task. $-(\mathbf{x})$ |
| | Each of you has completed <u>your</u> task. $-(\checkmark)$ |
| * | Distributive Pronoun + of them = $He / She / It group.$ |
| | Ex.: - Each of them has completed their task. $-(*)$ |
| | Each of them has completed <u>his</u> task. $-(\checkmark)$ |
| * | Distributive Pronoun $+$ of $+$ Plural (Male) = He group. |
| | Ex.: - Each of the boys has completed <u>their</u> task. $-(*)$ |
| | Each of the boys has completed his task. $-(\checkmark)$ |
| • | Distributive Pronoun + of + Plural (Female) = She group. |
| | Ex.:- Each of the girls has completed <u>her</u> task. |
| * | Distributive Pronoun $+$ of $+$ Plural Neuter gender $=$ It group. |
| | Ex.: Each of the pens is lying on <u>their</u> place. $-(*)$ |
| | Each of the pens is lying on <u>its</u> place. $-(\checkmark)$ |
| | Same can't be used as the Subject or Object of a Sentence, It should be Same one / Same body / Same |
| | thing. |
| | Ex.: - Ram made a mistake and the <u>same</u> was repeated by Shyam. $-(*)$ |
| | Ram made a mistake and the <u>same thing</u> was repeated by Shyam. $-(\checkmark)$ |
| * | The Repetition of Noun is avoided in Comparison, It is Replaced by using 'That of / Those of |
| • | Ex.: - The Culture of India is better than the Culture of America. $-(x)$ |
| | The Culture of India is better than the Culture of America. $-(\checkmark)$ |
| | |
| | The Roads of Patna are better than the Roads of Washington. $-(x)$ The Roads of Patna are better than these of Washington (x) |
| | The Roads of Patna are better than those of Washington. $-(\checkmark)$ |
| | |

Pronoun

 Avail (लाभ उठाना), Evil (फायदा उठाना), Present (पेश करना), Absent (नाम वापस लेना), Enjoy (आनंद उठाना), Disguise (भेष बदलना), Prostrate (दंडवत करना), Sacrifice (बलिदान करना) ...etc. Verbs get Reflexive Pronoun after themselves.

Note – ध्यान रहे कि यदि उपरोक्त Verbs के तुरंत बाद Object मौजूद हो, तो इनमे Reflexive नहीं आता, परंतु यदि इनका Object अपने पहले Preposition ग्रहण करे, तो उस Preposition के पहले Reflexive Pronoun आता हैं।

Ex.:- He availed the opportunity, he got last year.He availed of the opportunity, he got last year.He availed himself of the opportunity, he got last year.

- The Superfluous use of Pronoun should be provided, It makes the Sentence incorrect.
 - Ex.:- Ram who is a Dancer, who is my friend.

the state

Ram, who is a Dancer, is my friend.

The People of India when they knew Nehru's death they were rudely shocked. -(*)The People of India when they knew Nehru's death were rudely shocked. $-(\checkmark)$

Pronoun Chapter is the End.

-(×) -(√)